

# 國立彰化師範大學 106學年度 第2學期

## 課程大綱暨教學計畫表

授課教師：黃聖慧

科目名稱：語言學習專題討論 (1)

英文譯名：Topics in Second Language Learning (I)

學分時數：3 學分/ 3 小時

必選修別：必修 選修

全英文授課：是 否

教學意見反應問卷類型：(1)

1. 講述
2. 討論
3. 實習 (教育商管類)
4. 實習 (理工類)
5. 實驗
6. 體能
8. 一般課程
9. 實習 (驗) 課程
10. 體能課程

教學型態：()

0. 課堂教學
1. 實習工場
2. 遠距教學 (同步)
3. 遠距教學 (非同步)
4. 課堂教學+小組討論
8. 課堂教學+遠距輔助教學 (同步、非同步)
9. 其他 (如體育、教育實習或實驗課程…等)

<註：課堂教學+小組討論 定義：每學期小組討論的授課時數佔總授課數的三分之一(含)以上>

本課程學習融入議題或具有內容：

品德教育

教學目標：

This is an advanced course to language learning strategies. In this course we will discuss the background of language learning strategy studies followed by methods for conducting research in this area. Other issues regarding strategy categories, strategy instructions, variables affecting strategy uses, as well as problems researchers might face in this area will also be introduced and discussed. For each topic, book chapters need to be read and discussed. Finally, a full paper of no more than 20 pages will become one of the fruits of your learning in this course. At the end of this semester, you are expected to have an in-depth concept about second language learning strategies.

## 教學大綱：

Introduction  
Focus on the Learner  
The learning process  
Language skills in action  
Field trip  
Inter-collegiate Week  
Language skills in action  
Language skills in action  
Midterm Week  
Language skills in action  
A cognitive theory of learning  
Applying cognitive theory to SLA  
Terms with learning and use strategies  
Strategy use in assessment  
Q&A  
Discussions on FP  
Wrap up  
Final presentation

## 必讀經典或名著：

### ☆ 主要教材：

? O'Malley J. M. & Chamot A. U. (1990). *Learning Strategies in Second Language Acquisition*. New York: Cambridge University Press.  
? Nunan D. (1999). *Second Language Teaching & Learning*. Boston: Heinle & Heinle Publishers.  
? Cohen, A. D. (2011). *Strategies in learning and using a second language* (2nd ed.). UK: Pearson Educational Limited.

### ☆ 參考教材：

? Chamot, A. U., Barnhardt, S., El-Dinary, P. B. & Robbins, J. (1999). *The Learning Strategies Handbook*. England: Pearson Education Limited.  
? Cohen, A. D. & Macaro, E. (2007). *Language Learner Strategies*. New York: Oxford University Press.  
? Huang, S. C. (2016). Language learning strategies in context. *The Language Learning Journal*, 44, 1–13.  
? Huang, S. C. (2015). Significant others influencing Chinese EFL students' learning strategy use: From a sociocultural perspective: Insights from research and implications for the practice. In Chan, W. M., S. K. Bhatt, M. Nagami, and I. Walker (Eds.), *Culture and foreign language education* (pp. 245–264). Boston: Walter de Gruyter, Inc.  
? Huang, S. C. (2012). Successful EFL learners' learning strategies: Examples from Taiwan. *Spectrum*, 9, 81–102.  
? Huang, S. C. & Chang, S. F. (2011). Implementing language learning strategy training: On students' English performance. In A. U. Chamot and W. M. Chang (Eds.), *Processes and process-orientation in foreign language teaching and learning* (pp. 257–276). Boston: Walter de Gruyter, Inc.  
? Tsai, C. J. & Huang, S. C. (2008). Learning strategy use: When learners encounter listening tasks of different levels. *Spectrum*, 3, 117–130.

<註：請遵守智慧財產權相關規定，不得非法影印>

☆ 必修先導課程：

☆ 建議先導課程：

教材上網：

教學方法：

講述

※ 教學方法備註：(none)

評量方式：

評量方式項目	百分比
課堂參與	25%
書面報告	35%
專題發表	40%
※ 評量方式備註：(none)	

課程對核心能力的幫助：

核心能力項目	關聯性
(博士班) 具備運用科技資訊之能力	5
(博士班) 具備深度英語文與英語教學之專業知能	7
(博士班) 具備英語文與英語教學之學術研究能力	10
(博士班) 具備英語文與英語教學之專業批判撰寫能力	10
(博士班) 具備科技資訊與英語文專業能力	8
(博士班) 具備英語文教師之教學與研究專業能力	10
(博士班) 具備專業獨立思考及分析能力	10
(博士班) 具備英語文研究創新能力	10
(博士班) 具備英語文專業領域主動探求與解決問題能力	10
(博士班) 具備終身學習英外語能力	10
(博士班) 具備團隊合作學習能力	7
(博士班) 具備美學欣賞能力與人文關懷精神	8
(博士班) 具備珍惜資源與環境關懷能力	8
(博士班) 具備跨文化的理解與溝通能力	8
(博士班) 具有國際視野並理解多元文化	8

# 教學計畫表

任課教師：黃聖慧

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開課班級：英博二

科目名稱：語言學習專題討論(1)

學分/時數：3/3

上課時間與日期：(二) 03-04、14 英研4(新館2F)

教學內容與進度：

週次	上課日期	教學單元與進度	學生應預習之章節	作業評量與檢討
1	02/27	Introduction		
2	03/06	Focus on the Learner	Nunan p. 148-170	
3	03/13	The learning process	Nunan p. 171-196	
4	03/20	Language skills in action	Nunan p. 197-224	
5	03/27	Field trip		
6	04/03	Inter-collegiate Week		
7	04/10	Language skills in action	Nunan p. 225-248	Field trip notes LS in listening
8	04/17	Language skills in action	Nunan p. 249-270	LS in speaking
9	04/24	Midterm Week		
10	05/01	Language skills in action	Nunan p. 271-298	LS in reading/ Prospectus for FP
11	05/08	A cognitive theory of learning O' Malley p. 16-55		LS in writing
12	05/15	Applying cognitive theory to SLA	O' Malley p. 56-84	
13	05/22	Terms with learning and use strategies Cohen p. 11-32 Huang's	Cohen p. 11-32/ Huang's	
14	05/29	Strategy use in assessment	Cohen p. 302-312/ Huang's	
15	06/05	Q&A		
16	06/12	Discussions on FP		
17	06/19	Wrap up		
18	06/26	Final presentation		Final paper

※ 教學內容備註：(none)