

National Changhua University of Education 106-2

Syllabus & Course Schedule

Course :

Course Number : 41067 (1AREN1189030)

Instructor : 游毓玲

Credit : 3 Hour(s); 3 Credit(s)

Course Type : Requirement Optional

Full English : YES NO

Teaching evaluation questionnaire : (2)

- 1.Lectures
- 2.Discussion
- 3.Practicum (Education or Management)
- 4.Practicum (Science or Engineering)
- 5.Laboratory course
- 6.Physical activity course
- 8.General course
- 9.Practicum/Laboratory course
- 10.Physical activity course

Teaching mode : (4)

- 0.Classroom instruction
- 1.Practice workshop
- 2.Distance learning (Synchronous)
- 3.Distance learning (Asynchronous)
- 4.Classroom & group discussion
- 8.Classroom & Assisted distance learning (Synchronous or Asynchronous)
- 9.Other (Such as sports, education, internship or experimental course)

<PS. Classroom & group discussion. Definition: The total hours of discussions exceeds one third of total class hours.>

Immersing the following issues or contents :

(none)

Objective :

The objectives of the course are threefold. Firstly, the course introduces the theoretical background and related research studies of ESP and EAP research and instruction. Second, the course organizes discussions on the important research studies in the ESP and EAP research. And moreover, the course examines the current ESP and EAP instruction in Taiwan and discusses the possible suggestions for the ESP and EAP curriculum and teaching in Taiwan.

Outline :

- 1.ESP theoretical background
- 2.Genre analysis (esp. move analysis and metadiscourse analysis)
- 3.ESP research in different disciplines
- 4.ESP curriculum design and instruction (with special concern on the ESP instruction and learning in Taiwan)

Required reading of Masterpiece :

☆ Main materials :

The handouts and assigned readings will be distributed in class.

☆ Reference materials :

- Dudley—Evans, A. (1986). Genre analysis: an investigation of the introductions and discourse sections of MSc dissertations. In M. Coulthard, Talking about text (pp. 128–145). Birmingham: English Language Research, Birmingham University
- Dudley—Evans, T. (1994). Genre analysis: an approach to text analysis for ESP. In M. Coulthard (Ed). Advanced in written text analysis (pp. 219–228). London: Routledge.
- Dudley—Evans, T., & St. John, M. J. (1998). Developments in English for specific purposes. Cambridge: Cambridge University Press.
- Hyland, K. (2004). Disciplinary Interactions: Metadiscourse in L2 Postgraduate Writing. Journal of Second Language Writing. 13, 133 - 151.
- Hyland, K. (2005). Metadiscourse. London: Continuum.
- Hyland, K. (2006). English for academic purposes: An advanced resource book. Abingdon, OX: Routledge.
- Hyland, K. (2011). Academic discourse. In Hyland, K. & Paltridge, B. (Eds.) Continuum Companion to Discourse Analysis (pp. 171–184). London: Continuum.
- Hyland, K. & Tse, p. (2004). Metadiscourse in academic writing: a reappraisal. Applied Linguistics, 25 (2). 156– 177.
- Jordan, R. R. (2006). English for academic purposes: a guide and resource book for teachers. Cambridge: Cambridge University Press.
- Swales, J. M. (1990). Genre analysis: English in academic and research settings. Cambridge: Cambridge University Press.
- Swales, J.M. (2004). Research genres: Explorations and applications. Cambridge: Cambridge University Press.
- Swales, J. M. & Feak, C. (2004). Academic writing for graduate students: Essential tasks and skills. Ann Arbor, MI.: University of Michigan Press.

<PS. Do not make copies illegally.>

☆ Course pre-requisites :

☆ Recommended reading :

Online materials :

Teaching methods :

Method
Lecture
Seminar
※ Teaching methods Memo : (none)

Scoring methods :

Method	%
Class participations	30%
Written report	40%
Presentation	30%
※ Scoring methods Memo : (none)	

The development of core ability :

Core Ability	Correlation
(D) 具備運用科技資訊之能力	5
(D) 具備深度英語文與英語教學之專業知能	10
(D) 具備英語文與英語教學之學術研究能力	10
(D) 具備英語文與英語教學之專業批判撰寫能力	10
(D) 具備英語文教師之教學與研究專業能力	10
(D) 具備專業獨立思考及分析能力	10
(D) 具備英語文研究創新能力	10
(D) 具備英語文專業領域主動探求與解決問題能力	10
(D) 具備終身學習英外語能力	8
(D) 具備團隊合作學習能力	5
(D) 具備美學欣賞能力與人文關懷精神	3
(D) 具備珍惜資源與環境關懷能力	1
(D) 具備跨文化的理解與溝通能力	8
(D) 具有國際視野並理解多元文化	6
(D) LIFE&CAREER—Flexibility & Adaptability	6
(D) LIFE&CAREER—Social & Cross Cultural	3
(D) LIFE&CAREER—Productivity	3
(D) LIFE&CAREER—Leadership & Responsibility	1
(D) LIFE&CAREER—Initiative & Self Direction	3
(D) 4C—Critical thinking	10
(D) 4C—Collaboration	5
(D) 4C—Communication	7
(D) 4C—Creativity	8
(D) TECHNOLOGY—Information Literacy	3
(D) TECHNOLOGY—ICT Literacy	3
(D) TECHNOLOGY—Media Literacy	3

<B: Bachelor's degree; M: Master's degree; D: doctor's degree>

Course Schedule

Instructor : 游毓玲

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Course Number : 41067 (1AREN1189030)

Course :

Class Time & Classroom : (二) 03-04、14 英研3(2F)

Weekly Calendar :

Week	Date	Teaching Chapter	Before Class Preparation	Homework / Exam / Notes
1	02/27	Orientations : ESP Background Study		
2	03/06	ESP Background Study		
3	03/13	ESP Background Study		
4	03/20	Genre Analysis in ESP		
5	03/27	Genre Analysis in ESP		
6	04/03	Genre Analysis in ESP		
7	04/10	Genre Analysis in ESP		
8	04/17	ESP Research in Different Disciplines		
9	04/24	ESP Research in Different Disciplines		期中考 (Mid-term)
10	05/01	ESP Research in Different Disciplines		
11	05/08	ESP Research in Different Disciplines		
12	05/15	ESP Curriculum Design and Instruction--ESP instruction and learning in Taiwan		
13	05/22	ESP Curriculum Design and Instruction--ESP instruction and learning in Taiwan		
14	05/29	ESP Curriculum Design and Instruction--ESP instruction and learning in Taiwan		
15	06/05	ESP Curriculum Design and Instruction		
16	06/12	ESP Curriculum Design and Instruction		

17	06/19	ESP Curriculum Design and Instruction		
18	06/26	Final Presentations		期末考 (Final exam)
※ Course Content Memo : (none)				

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