

National Changhua University of Education 106-2

Syllabus & Course Schedule

Course : Topics in English Teaching

Course Number : 41054 (1AREN2007830)

Instructor : 游毓玲

Credit : 3 Hour(s); 3 Credit(s)

Course Type : Requirement Optional

Full English : YES NO

Teaching evaluation questionnaire : (8)

1. Lectures
2. Discussion
3. Practicum (Education or Management)
4. Practicum (Science or Engineering)
5. Laboratory course
6. Physical activity course
8. General course
9. Practicum/Laboratory course
10. Physical activity course

Teaching mode : ()

0. Classroom instruction
1. Practice workshop
2. Distance learning (Synchronous)
3. Distance learning (Asynchronous)
4. Classroom & group discussion
8. Classroom & Assisted distance learning (Synchronous or Asynchronous)
9. Other (Such as sports, education, internship or experimental course)

<PS. Classroom & group discussion. Definition: The total hours of discussions exceeds one third of total class hours.>

Immersing the following issues or contents :

(none)

Objective :

There are two major purposes of this course. Firstly, the course intends to introduce the theories, research studies, research trends, instructional methodology in the field of EFL writing research and instruction. Secondly, the course is also designed to help the students to find out how to integrate the theories into teaching. Finally, the course aims to equip the students with the background knowledge necessary for conducting further research in the field of EFL writing research and instruction.

Outline :

Please refer to the schedule.

Required reading of Masterpiece :

☆ Main materials :

All the handouts will be distributed in class.

☆ Reference materials :

- Hyland, K. (2001). Teaching and Researching Writing. London : Longman.
Hyland, K. (2003). Second Language Writing (Cambridge Education).
Cambridge.
Kroll, B. (1990). Second Language Writing: Research Insights for the
Classroom (Cambridge Applied Linguistics).
Kroll, B. (2003). Exploring the Dynamics of Second Language Writing
(Cambridge Applied Linguistics).

<PS. Do not make copies illegally.>

☆ Course pre-requisites :

☆ Recommended reading :

Online materials :

Teaching methods :

Method
Lecture
Case study
Group discussion and presentation
※ Teaching methods Memo : (none)

Scoring methods :

Method	%
Final exam	40%
Class participations	15%
Written report	30%
Assessment of student performance	15%
※ Scoring methods Memo : (none)	

The development of core ability :

Core Ability	Correlation
(M) 具備跨文化的理解與溝通能力	8
(M) 具備國際視野並理解多元文化	8
(M) 具備終身學習英外語能力	10
(M) 具備團隊合作學習	5
(M) 具備運用科技資訊之能力	3
(M) 具備英語語言學、文學與英語教學之專業知能	10
(M) 具備英語語言學、文學與英語教學之學術研究能力	10
(M) 具備科技資訊與英語文專業能力	3
(M) 具備英語文教師之教學專業能力	10
(M) 具備獨立分析及創意思考能力	10
(M) 具備英語文專業領域主動探求與解決問題能力	10
(M) LIFE&CAREER–Flexibility & Adaptability	6
(M) LIFE&CAREER–Social & Cross Cultural	6
(M) LIFE&CAREER–Productivity	6
(M) LIFE&CAREER–Leadership & Responsibility	6
(M) LIFE&CAREER–Initiative & Self Direction	3
(M) 4C–Critical thinking	8
(M) 4C–Collaboration	5
(M) 4C–Communication	7
(M) 4C–Creativity	7
(M) TECHNOLOGY–Information Literacy	3
(M) TECHNOLOGY–ICT Literacy	3
(M) TECHNOLOGY–Media Literacy	3
<B: Bachelor's degree; M: Master's degree; D: doctor's degree>	

Course Schedule

Instructor : 游毓玲

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Course Number : 41054 (1AREN2007830)

Course : Topics in English Teaching

Class Time & Classroom : (一) 02-04 英研1(1F)

Weekly Calendar :

Week	Date	Teaching Chapter	Before Class Preparation	Homework / Exam / Notes
1	02/26	Orientation		
2	03/05	L1 and L2 Writing		
3	03/12	Writing process models		
4	03/19	Writing process models		
5	03/26	Writing process models (metacognition perspective)		
6	04/02	Writing Strategies		
7	04/09	Writing Strategies		
8	04/16	Reading and writing connections		
9	04/23	Reading and writing connections		期中考 (Mid-term)
10	04/30	EFL writing instruction		
11	05/07	EFL writing instruction		
12	05/14	EFL writing instruction		
13	05/21	ESP/EAP writing--general introduction		
14	05/28	ESP/EAP writing--move analysis		
15	06/04	ESP/EAP writing--move analysis		
16	06/11	ESP/EAP writing--metadiscourse analysis		
17	06/18	ESP/EAP writing--metadiscourse analysis		
18	06/25	Final presentations		期末考 (Final exam)
※ Course Content Memo : (none)				