

National Changhua University of Education 106-2

Syllabus & Course Schedule

Course : English speech B

Course Number : 41027 (1AREN0167520)

Instructor : 平為民

Credit : 2 Hour(s); 2 Credit(s)

Course Type : Requirement Optional

Full English : YES NO

Teaching evaluation questionnaire : (8)

- 1.Lectures 2.Discussion 3.Practicum (Education or Management)
- 4.Practicum (Science or Engineering) 5.Laboratory course 6.Physical activity course 8.General course 9.Practicum/Laboratory course 10.Physical activity course

Teaching mode : (0)

- 0.Classroom instruction 1.Practice workshop 2.Distance learning (Synchronous) 3.Distance learning (Asynchronous) 4.Classroom & group discussion 8.Classroom & Assisted distance learning (Synchronous or Asynchronous) 9.Other (Such as sports, education, internship or experimental course)

<PS. Classroom & group discussion. Definition: The total hours of discussions exceeds one third of total class hours.>

Immersing the following issues or contents :

Life Education

Objective :

As a public speaking course, students will acquire English speech oral and presentation skills. To achieve this goal, maximum student participation is required, achieved through a student centered classroom and training environment. Instructor and peer feedback on personal speech presentations is scheduled on a bi-weekly basis, using videotapes of performances, text and lecture material to facilitate assessment.

Outline :

As Course Schedule.

Required reading of Masterpiece :

☆ Main materials :

Online Listening Material (Below)

☆ Reference materials :

Speech Communication, by Dale & Wolf

<PS. Do not make copies illegally.>

☆ Course pre-requisites :

☆ Recommended reading : Junior Speech , 1st Semester (英語會話第一學期)

Online materials :

Other teaching sites : Demonstration / Persuasion Speeches at
www.youtube.com, etc.

Facebook : FB Interaction Groups for Preparing Group Video Program (15 min
video)

Teaching methods :

Method
Lecture
Dialogue learning
Experiential learning
As an oral/aural skill training course , maximum student participation is required , in a student centered classroom and training environment. Instructor and peer feedback on personal speech practice / presentations is scheduled on a bi-weekly basis , using videotapes of performances , text and lecture material to facilitate assessment. Listening skill techniques for effective lecture comprehension will be discussed and practiced on a bi-weekly basis , relevant to preparation for taking the TOEFL exam (Listening Section) at the end of the end of their junior academic year.
※ Teaching methods Memo : Teaching Method - includes LANGUAGE LAB ORAL PRACTICE. UNEXCUSED ABSENCES SUBJECT TO COURSE GRADE PENALTIES

Scoring methods :

Method	%
Class participations	50%
MIDTERM EXAM & SPEECH	20%
FINAL EXAM & SPEECH	30%
※ Scoring methods Memo : 1) CLASSROOM PARTICIPATION (50%) a) Practice Speeches b) Attendance and Punctuality c) Classroom Discussions d) Homework Assignments 2) MIDTERM EXAM & SPEECH (20%) 3) FINAL EXAM & SPEECH (30%)	

The development of core ability :

Core Ability	Correlation
(B) Provides Skill Development for Implementation of Technology and Information Systems	8
(B) Facilitates 5 Skill Mastery	9
(B) Facilitates Competence in Lit , Ling , TESOL	9
(B) Provides for Specialized English to Foster Cultural Diversity	9
(B) Provides in Specialized English Proficiency in Tech Resource Areas	7
(B) Fosters English Teaching and Education Skills	8
(B) Fosters independent analysis , creativity and thinking ability	9
(B) English professional field research and problem – solving abilities	6
(B) Have cross – cultural understanding and communication skills	8
(B) With an international vision and understanding of multiculturalism	8
(B) A lifelong ability in learning English language	9
(B) Fosters teamwork and cooperative learning skills	8
(B) Aesthetic appreciation and the spirit of humanism	9
(B) Cherishing resources and environmental care	8
(B) Content Ability	8
(B) Humanity Speciality Accomplishment	8
(B) Achieves Strides in Humanities and Technology	8
(B) Practical Application	9
(B) Fosters Independent and Creative Thinking	9
(B) Personal Growth	9
(B) Cooperative Communication	9
(B) Fosters Humanitarian and Environmental Concern	8
(B) Fosters Participation in Cultural Diversi	8
<B: Bachelor' s degree; M: Master' s degree; D: doctor' s degree>	

Course Schedule

Instructor : 平為民

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Office TEL : 2513 Department TEL : 2505

Course Number : 41027 (1AREN0167520)

Course : English speech B

Class Time & Classroom : (二) 07-08 語言實驗室2

Weekly Calendar :

Week	Date	Teaching Chapter	Before Class Preparation	Homework / Exam / Notes
1	02/27	Intro - Story Telling - Make Picture Stories		
2	03/06	Completing Picture Story Presentations		
3	03/13	Brainstorm for Demonstration Speech (Something Healthy (Food, Exercise, Self-Improvement))		Check YouTube for Presentation Language, Techniques
4	03/20	Practice Version for Demonstration Speech		Speech Outline Due
5	03/27	Speech #2: Demonstration Speech		
6	04/03	Topic Selection, Internet Searching NOTEBOOK COMPUTERS		
7	04/10	Ethos, Pathos, & Logos - The Art of Persuasion		Read Text Ch. 0
8	04/17	Spring Vacation		Speech Outline Due
9	04/24	Practice Version for Persuasive Speech		
10	05/01	Speech #3: Persuasive Speech		
11	05/08	Topic Selection, Internet Searching NOTEBOOK COMPUTERS		
12	05/15	DRAMA, REHEARSAL - EXCUSED ABSENCE FOR PERFORMANCES		
13	05/22	Brainstorm and Preparation for Award Ceremony		
14	05/29	Speech #4: Award Ceremony		
15	06/05	Costumes, Props, and Outdoor Camera Work		Presentation Outline Due
16	06/12	Complete Camera Work, Start Video Editing		

17	06/19	Speech #5 VIDEO GROUP SHOW PRESENTATIONS		
18	06/26	COMPLETE VIDEO PRESENTATIONS		

※ Course Content Memo :

Online Listening Homework Paper MUST TURN IN ON TIME WEEKS 3 , 5 , 7 , 12 , 14 & 16. LATE HOMEWORK DEDUCT 20%.

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